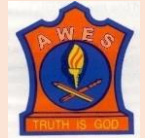




ARMY INSTITUTE OF EDUCATION

NAAC ACCREDITED & ISO CERTIFIED INSTITUTE

Plot M-1, Pocket P-5, Sec. CHI, Greater NOIDA



FACULTY DEVELOPMENT PROGRAMME

“NATIONAL EDUCATION POLICY 2019(DRAFT): CRAFTING NEW DIRECTIONS AND DIMENSIONS FOR THE INDIAN EDUCATION SYSTEM”

(11-12 DECEMBER 2019)

Faculty Development programme was successfully conducted in ARMY INSTITUTE OF EDUCATION, on 11-12 December 2019. The FDP was inaugurated and presided over by Dr. Tania Gupta, Principal AIE along with all faculty members of AIE. The FDP aims to provide opportunities to all faculty members to enrich their awareness and knowledge about the Draft National Education Policy -2019.



Inaugural Address by Dr Tania Gupta, Principal AIE

11 Dec 2019 (Day 1)

On the first-day morning session, Dr. Saloni Goel, Asst Prof (Mathematics) AIE started her presentation with a discussion on background, vision and guiding principles of NEP2019. The draft of NEP 2019 proposes lifelong learning to avoid human beings becoming obsolete in society in terms of knowledge, skills, and experience to lead a comfortable life. Further education at any stage of life will give further maturity for a happy life.

The next speaker was Ms.Kavitha N Karun, Asst Prof (Foundation) AIE mainly discussed early childhood care and education and foundational learning in the context of NEP2019. 3-6 years has access to free, safe, high quality, developmentally appropriate care and education by 2025. Providing free and compulsory quality pre-primary education for all 3-6 year children through RTE Act After this, the chain of question-answer started.



Dr. Saloni Goel



Ms. Kavitha N Karun

The program progressed with the presentation by Ms Kumkum Teotia, Asst Prof (Foundation) AIE. She talked about enhancing access, equity, and inclusion in school education. Upliftment of underrepresented groups in education by identifying such place as special education zone where Pupil-Teacher Ratio has to be 25:1, scholarships, breakfast in addition to midday meals to the students of SEZ. (2) Education of girls as a cross-cutting theme through Gender-Inclusion Fund. (3) Education of children belonging to Scheduled Caste Communities and Other Backward Classes. This also include recruitment of teachers from SC and OBC communities. (4) Education of children from tribal communities through community coordinators. (5) Education of children from educationally underrepresented groups within minority communities by providing scholarships, modernising their religious education centres.

Thereafter Dr. Sarita Sahay, Asst Prof (Social Sciences) AIE talked about what is the recommendation in NEP2019 about Curriculum and pedagogy in school. Curriculum for holistic development and 21st century skills like critical thinking, creativity, scientific temper, communication, collaboration, multilingualism, problem solving, ethics, social responsibility, and digital literacy. (1) Proposal of developing a new curricular and pedagogical structure for school education in the form 5 + 3 + 3 + 4 design. This include: 5 years of the Foundational Stage: 3 years of pre-primary school and Grades 1, 2; 3 years of the Preparatory Stage (Grades 3, 4, 5); 3 years of the Middle Stage (Grades 6, 7, 8); 4 years of the Secondary Stage (Grades 9, 10, 11, 12). After this, all the members discussed their doubts by answering the questions.

Post lunch, Mr. Rahul Kumar, Asst Prof (Physical Education) AIE gave a detailed talk about what is the recommendation in NEP2019 about the faculty of higher education fostering academic research. Faculty motivation through providing good infrastructure, service conditions, optimum teaching loads, responsibility and accountability, optimum student-teacher ratios.



Dr. Sarita Sahay



Ms. Kumkum Teotia

Thereafter Ms. Sushma Tripathi, Asst Prof AIE explain what NEP2019 said about Teacher and their professional development Restoring integrity to teacher education is important due to the fact that they shape the next generation by maintaining only standard institutions and closing all substandard institutions pertaining to teacher education.

The next session during the FDP was conducted by Ms. Neeti Sharma, Asst Prof (Physical Sciences) AIE. She threw light on the recommendations of NEP2019 on Governance, regulation, and accreditation of school education, administration and management of school complexes through enabling peer interaction and support, and creating a single point of contact with government. She discussed effective governance and management of individual schools within school complexes, performance management of teachers through School Management Committees (SMC). Dr. Divya Sharma Asst Prof (Fine Arts) AIE focused on the promotion of Indian languages, art, and culture.



Ms. Sushma Tripathi



Ms. Neeti Sharma

Thus, the first day of FDP witnessed active participation from the participants. All the sessions were ended by the concluding remarks by all faculty members.

12 Dec 2019 (Day 2)

On the second day, Dr. Sarita Sahay, Asst Prof (Social Sciences), AIE started her discussion on Institutional restructuring, consolidation, and progression towards liberal education. Liberal education to energise undergraduate programmes to develop both creative side and analytical side of the brain. This includes STEAM model approach and establishment and strengthening of departments needed for multidisciplinary and cross-disciplinarily higher education. She spelled out the suggestions of the draft NEP 2019 on liberal education.

Thereafter, Dr. Jyoti Tiwari, Asst Prof (Social Sciences) AIE shared her views with faculty participants on the learning environment and student support, facilitating equity and inclusion in higher education. Innovative and responsive curriculum and pedagogy through complete autonomy on curricular, pedagogical, and assessment- and resource-related (including qualification of faculty) matters. A compulsory social engagement for each student equal to at least a full one semester course, across the duration of the programme. HEI has full autonomy in student's assessment. The Choice Based Credit System (CBCS) is revised as Competency Based Education System (CBES) by giving focus to continuous evaluation.

The next session was given by Ms Pratibha Garg, Asst Prof (Biological Sciences) AIE. She provided highlights of the NEP2019 in the context of Teacher Education. Restoring integrity to teacher education is important due to the fact that they shape the next generation by maintaining only standard institutions and closing all substandard institutions pertaining to teacher's education. Discussions of the speaker also continued during the tea break. After this, the chain of question-answer started.



Ms. Pratibha Gara



Dr. Jvoti Tiwari

Post lunch, Ms. Kriti Guleria, Asst Prof (Commerce), AIE talk about Governance, leadership and regulatory system in higher education in the context of NEP2019. Leadership and governance deeply influence all aspects of institutions. All other efforts can be brought together for developing good institutions by strong governance and effective leadership. Each higher education institution will be governed by an Independent Board this will ensure a clear chain of responsibility and accountability within. All the other current regulatory authorities such as NCTE, AICTE, MCI, BCI, etc. shall transfer their regulatory function to NHERA which shall become the sole regulator for higher education.

Dr. Saloni Goel Asst Prof (Mathematics), AIE talked about technology use and integration. Use of Information Communication and Computation Technology (ICCT) in various processes of teaching-learning of Education. Promotion of use of Free and Open Source Software for Educational Experience (FOSSEE) and any challenges in this regard must be addressed. Use of SWAYAM must be promoted for both students and faculty.

An enlightening lecture on was delivered by Dr. Tania Gupta, Principal AIE on the subtheme 'Establishing an apex body, financing of education' according to draft NEP 2019. The aspects of financing of education for qualitative expansion and access to school as well as higher & professional education was brought out by her



Dr. Tania Gupta, Principal AIE



Ms. Kriti Guleria